

Mrs. Eller's Kindergarten

October Newsletter

October Themes:

Owls, Bats & Spiders

Pumpkins

Monsters (No worries...Fun Fuzzy Monsters!)

Important Dates:

7th - Fall Picture Day (Individual)

14th - Hunter Olympics K-2 (wear play clothes for outside and PE shoes!)

21st - EARLY RELEASE (Dismissal 1:15pm)

27th - ONE Hunter, 6:00-8:00pm

28th - 1st Quarter Ends

31st - NO SCHOOL (Teacher Workday)

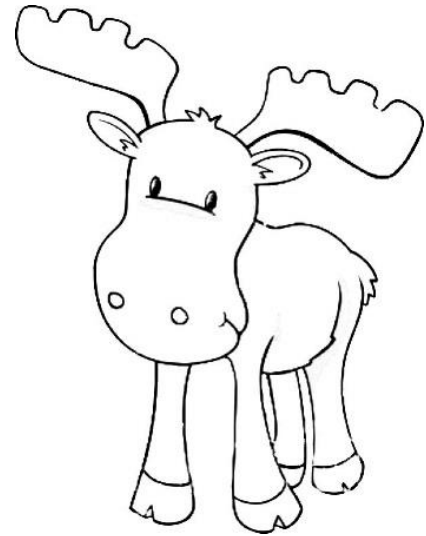
Classrooms Needs: HP ink cartridges (61 - color and B&W)

Big Universe: Thanks to WCPSS, your child has an online library account with Big Universe. Big Universe is a great resource to practice reading and great for non-fiction books. This site does not give you a "listen and read along" option but does allow you to create your own library so you can go back to re-read your favorites. Big Universe link: <https://www.biguniverse.com/signin>

Student username: wcp + student ID #

Password: student ID # (same as lunch number)

Group username: wcpss



Library Books: Please return your library book by Friday so your child can check out another book on when we visit on Monday.

Clothing: Please label all jackets/clothing with your child's name. Also, please keep a change of clothes in a Ziploc bag in your child's backpack for accidents – that could be as simple as spilt milk :O) If your child borrows clothing from Hunter's clothing closet, we ask that you wash and return these items for others in need.

Word Wall Words: Each week we will learn 1-2 high frequency words. Your child will be expected to read these words and spell them correctly when writing. Words we have learned are displayed on our classroom "Word Wall". Please practice reading and writing these words at home too. Thus far we have learned: a, I, like, the. This month we will add the words: see, go, at, to, is, in, and, can

Toys: Please remember to keep toys, stuffed animals and other personal items at home.

Fun Things are Happening!

PETS Program: Mrs. Johnson and Mrs. Parham our Enrichment Teachers will be working with Kindergarten to teach a whole group lessons on critical thinking skills. This gives every child in kindergarten the opportunity to be exposed to higher level and different ways of thinking. The program she will follow is called PETS (Primary Education Thinking Skills).

MATH:

'Digging Deep' with Numbers 1-10: counting, writing (number formation), number words, number sentences, tally marks, ten frames, equal/not equal numbers, dot-to-dots, same, more/fewer, alike/different, order, number line, before/after, groups of numbers, counting to 100 by ones and tens, 5-groups, counting on, number patterns, + pattern, partners of numbers ($9=5+4$), ones, tens, teens and zeros, equal sign, and plus sign.

LITERACY:

Print Concepts, Reading Behaviors, (See "parent resources" tab on class website to practice at home). When reading at home with your child, be sure to let them try to sound out some of the words. In the classroom, we practice 'tapping out' the word on our arm (c-at, c-elbow bend, a-forearm, t- wrist) then swiping our arm down these spots to blend the sounds together and hear the whole word.

Reading Strategies - Upper/Lower Case Letter recognition and letter sounds, identifying title, author, illustrator, check for understanding using picture clues, making predictions, finding patterns, play with rhyming words, discussing our favorite part, set a purpose for reading (fiction/non-fiction), retell beginning, middle ending, exploring characters (adventures, feelings, voice),

Word Wall (High Frequency Words we have learned and are expected to read and spell correctly): a, I, like, the. This month we will add the words: see, go, at, to, is, in, and, can. (See "parent resources" tab on class website for a list of the words to practice at home).

Writing: We are learning all about the tools that we need for writing: pencil, paper, crayons, space stick and eraser, counting how many words are in the sentence, to make sure that we have spaces between those words. Good writers make sure they write down all the sounds they hear when they say a word. We are practicing using 'meatball' spaces (between words) and 'spaghetti' spaces (between letters). We have learned letter formation for letters a-z practicing within the lines: chicken letters (a, c, e, i, m, n, o, r, s, u, v, w, x, z), giraffe letters (b, d, f, h, k, l, t,) and monkey letters (g, j, p, q, y). We have been using our writing journals with sentence starters to tell about things we like.