**Common Core Literacy Standards**

**Kindergarten**

* **Foundational Skills**
  + Print concepts
  + Recognize/produce rhyming words
  + Count, pronounce, blend, and segment syllables
  + Blend/segment onsets and rimes
  + Isolate and pronounce initial, medial, and final sounds (CVC words)
  + Add/substitute sounds in simple words to make new words
  + Letter/sound knowledge
  + Short and Long vowel sounds
  + High Frequency words (Sight words)
  + Read emergent text with purpose/understanding
* **Reading Literature (with prompting and support...)**
  + Ask/answer questions about key details
  + Retell familiar stories
  + ID characters, setting, major events
  + Ask/answer questions about unknown words in text
  + Describe relationship between illustrations and story
  + Compare/contrast experiences of characters in texts
* **Reading Informational Text (with prompting and support...)**
* Ask/answer questions about key details
* ID main topic and retell key details
* Describe connection between 2 pieces of info, events, ideas, or people
* Define role of author/illustrator in presenting ideas in nonfiction text
* ID reasons author gives for points
* Compare/contrast two texts on same topic
* **Writing**
  + Use combo of drawing, dictating, writing to compose opinion pieces
  + Use combo of drawing, dictating, writing to compose informational text
  + Use combo of drawing, dictating, writing to narrate single event
  + Respond to peer suggestions to add details to strengthen writing
  + Explore use of digital tools to publish writing
  + Participate in shared research/writing projects
  + Recall info from experiences/gather info to answer a question
* **Speaking and Listening**
  + Participate in collaborative conversations about kindergarten topics and texts (take turns speaking, converse back and forth)
  + Confirm understanding of text read aloud or info presented by asking/answering questions about key details
  + Ask/answer questions to seek help, get info, or clarify
  + Describe familiar people, places, things, events (and provide additional detail with support)
  + Add drawings or visual displays to descriptions to provide additional detail
  + Speak audibly and express thoughts, feelings, ideas clearly
* **Language**
  + Conventions (grammar in writing/speaking)

-print upper/lower case letters

-use frequently occurring nouns/verbs

-from regular plural nouns (add s, es)

-understand and use question words

-Use frequently used prepositions

-produce and expand complete sentences

* + Conventions (capitalization, punctuation, spelling)

-capitalize first word in sentence

-recognize/name end punctuation

-Write a letter(s) for most consonant sounds

-spell simple words phonetically

* + Determine meaning of unknown words/multiple meaning words based on content

-ID new meaning for words and apply accurately

-use inflections/affixes (-ed, -s, re-, -ful, etc)

* + Explore word relationships

-sort objects into categories/concepts

-understand opposites

-ID real life connections between words and use

-Act out words to demonstrate meaning (walk vs. run vs. hop, etc.)

* + Use words/phrases acquired through conversations, reading and being read to, and responding to texts