**Common Core Literacy Standards**

**Kindergarten**

* **Foundational Skills**
	+ Print concepts
	+ Recognize/produce rhyming words
	+ Count, pronounce, blend, and segment syllables
	+ Blend/segment onsets and rimes
	+ Isolate and pronounce initial, medial, and final sounds (CVC words)
	+ Add/substitute sounds in simple words to make new words
	+ Letter/sound knowledge
	+ Short and Long vowel sounds
	+ High Frequency words (Sight words)
	+ Read emergent text with purpose/understanding
* **Reading Literature (with prompting and support...)**
	+ Ask/answer questions about key details
	+ Retell familiar stories
	+ ID characters, setting, major events
	+ Ask/answer questions about unknown words in text
	+ Describe relationship between illustrations and story
	+ Compare/contrast experiences of characters in texts
* **Reading Informational Text (with prompting and support...)**
* Ask/answer questions about key details
* ID main topic and retell key details
* Describe connection between 2 pieces of info, events, ideas, or people
* Define role of author/illustrator in presenting ideas in nonfiction text
* ID reasons author gives for points
* Compare/contrast two texts on same topic
* **Writing**
	+ Use combo of drawing, dictating, writing to compose opinion pieces
	+ Use combo of drawing, dictating, writing to compose informational text
	+ Use combo of drawing, dictating, writing to narrate single event
	+ Respond to peer suggestions to add details to strengthen writing
	+ Explore use of digital tools to publish writing
	+ Participate in shared research/writing projects
	+ Recall info from experiences/gather info to answer a question
* **Speaking and Listening**
	+ Participate in collaborative conversations about kindergarten topics and texts (take turns speaking, converse back and forth)
	+ Confirm understanding of text read aloud or info presented by asking/answering questions about key details
	+ Ask/answer questions to seek help, get info, or clarify
	+ Describe familiar people, places, things, events (and provide additional detail with support)
	+ Add drawings or visual displays to descriptions to provide additional detail
	+ Speak audibly and express thoughts, feelings, ideas clearly
* **Language**
	+ Conventions (grammar in writing/speaking)

-print upper/lower case letters

-use frequently occurring nouns/verbs

-from regular plural nouns (add s, es)

-understand and use question words

-Use frequently used prepositions

-produce and expand complete sentences

* + Conventions (capitalization, punctuation, spelling)

-capitalize first word in sentence

-recognize/name end punctuation

-Write a letter(s) for most consonant sounds

-spell simple words phonetically

* + Determine meaning of unknown words/multiple meaning words based on content

-ID new meaning for words and apply accurately

-use inflections/affixes (-ed, -s, re-, -ful, etc)

* + Explore word relationships

-sort objects into categories/concepts

-understand opposites

-ID real life connections between words and use

-Act out words to demonstrate meaning (walk vs. run vs. hop, etc.)

* + Use words/phrases acquired through conversations, reading and being read to, and responding to texts